evasys	Standard questionnaire - Course evaluation (english)	✪ evasys

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Bitte so markieren: ☐ ☒ ☐ ☐ ☐ Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.

Korrektur: ☐ ◼ ☐ ☒ ☐ Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Wenn Sie den Fragebogen auf Deutsch ausfüllen möchten, ändern Sie bitte JETZT die Sprache mit einem Klick auf das Flaggensymbol!

Dear Students,

in the following questionnaire, you have the opportunity to rate the course "[COURSENAME]". The questionnaire includes open-ended questions. Your answers to these questions will be used to identify potential areas for improvement and to optimze the quality of teaching. For this reason, your personal feedback is very important.

One of the stated goals of the University of Freiburg is to create learning environments where the diversity of learners and instructors with regard to gender, social and cultural background, worldview, disability, age or sexual identity is not only respected but cherished. When answering the questions, please keep in mind that only constructive criticism can help instructors to further develop the quality of their teaching. Therefore, please formulate concrete suggestions for improvement or calls for action that can be implemented by the instructor within the framework of a course. Whenever possible, your critique should be directed at concrete situations or specific behaviors rather than at the instructor as a person. In addition, please try to formulate your critique as an "I" statement (I don't think it should be.../ I think it would be better if...).

We hope that these suggestions are helpful and contribute to an open and constructive feedback culture.

Please indicate the extent to which you feel the following statements apply to this course.

If a statement is not relevant, please omit it.

1. Learning success and acquisition of skills

		completely agree	mostly agree	slightly agree	slightly disagree	mostly disagree	completely disagree
1.1	I have learned a lot in this course.	☐	☐	☐	☐	☐	☐
1.2	I can apply the knowledge I acquired to various tasks.	☐	☐	☐	☐	☐	☐
1.3	I have improved my problem-solving skills.	☐	☐	☐	☐	☐	☐

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2. General teaching abilities

		completely agree	mostly agree	slightly agree	slightly disagree	mostly disagree	completely disagree
2.1	The instructor explains the content in a comprehensible manner.	☐	☐	☐	☐	☐	☐
2.2	The instructor encourages active engagement with the content.	☐	☐	☐	☐	☐	☐
2.3	The instructor makes connections to other topics (e.g. research, practice).	☐	☐	☐	☐	☐	☐
2.4	The design of the course contributes to the understanding of the content.	☐	☐	☐	☐	☐	☐
2.5	Teaching and learning materials (presentations, diagrams, instructional videos, etc.) are used appropriately.	☐	☐	☐	☐	☐	☐

3. General conditions

		completely agree	mostly agree	slightly agree	slightly disagree	mostly disagree	completely disagree
3.1	The physical space is suited for this course.	☐	☐	☐	☐	☐	☐
3.2	The course size is appropriate for this course.	☐	☐	☐	☐	☐	☐

4. Student contribution

		completely agree	mostly agree	slightly agree	slightly disagree	mostly disagree	completely disagree
4.1	I attended this course regularly.	☐	☐	☐	☐	☐	☐
4.2	I regularly prepared for this course and reviewed the materials afterwards.	☐	☐	☐	☐	☐	☐

5. Workload

		very high	high	appropriate	low	very low
5.1	If credit points (ECTS) are awarded - compared to the credit points awarded, my actual workload for this course is (1 ECTS = 30 hours of work):	☐	☐	☐	☐	☐

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6. Overall rating

6.1 How would you rate the overall quality of this course? Please do not let the general conditions (physical space, course size, etc.) influence your assessment.

very good ☐ ☐ ☐ ☐ ☐ ☐ very poor

6.2 What did you like most about this course?

6.3 Where do you see room for improvement in this course?

7. General questions

7.1 Number of subject-specific semesters (based on current degree program):

☐ 1-2   ☐ 3-4   ☐ 5-6
☐ 7-8   ☐ > 8

7.2 Desired academic degree (based on current degree program):

☐ B.A.   ☐ B.Sc.   ☐ Double-major bachelor's degree
☐ M.A.   ☐ M.Sc.   ☐ M.Ed.
☐ State examination for teaching   ☐ State examination (without teacher education)   ☐ Other

Thank you for your support!